

**Company registration number 08137701 (England and Wales)**

**Achieve And Learn Trust**  
**(A company limited by guarantee)**

**Annual report and financial statements**  
**For the year ended 31 August 2025**

# Achieve And Learn Trust

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# Achieve And Learn Trust

## Reference and administrative details

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### Members

R J Aubrey  
S G Wildman (resigned 24/06/2025)  
J Brophy (resigned 03/12/2024)  
M Lloyd (appointed 06/12/2024)  
R Perry (appointed 24/06/2025)

### Trustees

P Brooks (resigned 04/02/2025)  
C Afzal  
A Hewitt \*  
M Kane (resigned 03/12/2024)  
N Patel (appointed 01/09/2024)  
S G Wildman (Chair of Trust Board)  
S Povill (appointed 24/06/2025)  
R Quesnel (appointed 01/09/2024)  
C Rand (appointed 24/06/2025)  
\* members of the finance, audit and risk committee

### Senior management team

- Chief Executive Officer K Earle  
- Business and Finance Director D Taylor

### Company secretary

D Taylor

### Company registration number

08137701 (England and Wales)

### Principal and registered office

Green Lane  
Timperley  
Altrincham  
WA15 8QW

### Academies operated

Reddish Vale High School  
Altrincham College

### Location

Reddish  
Altrincham

### Headteacher

D Moroney  
K Earle

### Independent auditor

DJH Audit Limited  
Bridge House  
Ashley Road  
Hale  
Altrincham  
WA14 2UT

### Bankers

Lloyds Bank Plc  
76 Stamford New Road  
Altrincham  
WA14 1BS

# Achieve And Learn Trust

## Trustees' report

### For the year ended 31 August 2025

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The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

The trust has two academies: Altrincham College for pupils aged 11 to 18 serving a catchment area in Altrincham, Sale and the surrounding areas and Reddish Vale High School for pupils aged 11 to 16 serving the catchment area of Reddish.

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The academy trust was incorporated on 10 July 2012 as a company limited by guarantee with no share capital, registration no: 08137701. The company commenced operation as an academy on 1 September 2012 and became a multi academy trust on 1 September 2017. The charitable company's Memorandum and Articles of Association are the primary governing documents of the multi academy trust. The Articles of Association require the members of the charitable company to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy. The registered office of the company is noted on page 1.

The academy trust changed its name from South Manchester Learning Trust to Achieve and Learn Trust on 25 September 2024.

The trustees of Achieve And Learn Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these financial statements are approved, are included in the Reference and Administrative Details on page 1.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Trustees' indemnities

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme.

##### Method of recruitment and appointment or election of trustees

The members of the academy trust are responsible for the appointment of eight trustees and the CEO. Any remaining trustees are co-opted by the trust board.

##### Policies and procedures adopted for the induction and training of trustees

Trustees are appointed based on the skills that they will bring to the board of trustees or based on a proposal to the board of trustees by representative groups. On appointment, trustees receive information relating to the multi academy trust, attend a briefing and receive an induction pack on the role and responsibilities of trustees.

During the year, trustees are offered all necessary training.

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

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#### Organisational structure

The governance of the academy trust is defined in the Memorandum and Articles of Association together with the Funding Agreement with the Department for Education.

All trustees are members of the board of trustees. In addition, some trustees are members of committees which report to the board of trustees. The board of trustees meets once each term to receive reports from its sub-committees and the local governing bodies to manage its strategic objectives.

The board has two sub-committees:

- Finance, Audit and Risk Committee which meets to consider the academy's budgets, financial performance, premises requirements, effectiveness of the academy's systems of internal control, the internal assurance reports and its arrangements for risk management, control and governance processes.
- Remuneration Committee which meets at least annually to conduct the performance management review of the chief executive officer, headteachers, and business and finance director.

From September 2025, the board will have a third committee:

Curriculum and Standards Committee which will meet twice a year to oversee the quality of education provided by the Trust in our schools. Its key responsibilities include monitoring attainment and progress and evaluating curriculum implementation across all key stages. It also ensures the Trust meets its statutory duties for safeguarding, behaviour and attendance, and for providing a high-quality, inclusive education for all learners. The committee monitors the self-evaluation process across schools and Academy Improvement Planning and impact.

The day to day management of the academies is delegated to the headteacher, who has appointed a Senior Leadership Team, which meets weekly to support the headteacher in the day to day responsibilities of leading the academy.

#### Arrangements for setting pay and remuneration of key management personnel

The salary and ISR of the academy headteachers, chief executive officer and business and finance director is determined by the Remuneration Committee and reviewed annually.

The performance management review of all senior leaders paid on the leadership scale is undertaken by the headteacher at each of the academies who makes a recommendation to the Remuneration Committee.

The chief executive officer leads the performance management of the academy headteachers and cross trust senior staff, supported by trustees on the Remuneration Committee.

The setting of individual ISRs takes full account of guidance within the STPCD alongside the need to maintain a balanced budget that provides for the educational needs of students.

#### Trade union facility time

The academy trust did not support or utilise trade union facility time during the year.

#### Engagement with employees

The trust aims to recruit employees and retain talent, skills and experience and ensure disabled staff, as far as reasonably practicable, can fulfil their employment potential. The trust aims to provide equality in access to the full range of recruitment, career development, promotion, training and other employment opportunities for all staff. To ensure that there is no unfair discrimination on grounds of disability and that access to employment and promotion is based on merit. The trust observes good equalities practice for employees regardless of their race, gender, disability, religion/belief, sexual orientation or age.

#### Related parties and other connected charities and organisations

Achieve and Learn Trust is not connected to any other organisations as defined by the relevant Charities SORP. The members, directors, trustees, senior staff and their families are regarded as related parties in accordance with the definitions in the Charities SORP.

# **Achieve And Learn Trust**

## **Trustees' report (continued)**

### **For the year ended 31 August 2025**

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#### **Objectives and activities**

##### Objects and aims

The trust's object and principal activities are to advance for the public benefit, education in the United Kingdom for children aged 11 to 18 , in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

The trustees' vision is to create a culture of high achievement and success in order to extend lifetime opportunities for young people and to do everything possible to encourage this.

Students are offered a supportive, positive and dynamic learning environment that enables them to focus on their studies and extra-curricular activities. As a result, students achieve academic, creative and technological excellence and extend their sporting and musical accomplishments. The academy trust fosters personal development that helps students to become valued members of the community and respond with creativity and determination to the challenges that arise through the rapid pace of social change.

##### Objectives, strategies and activities

##### Student roll:

The total number of students on roll in trust schools is 1965, with 969 students on roll at Altrincham College and 996 students on roll at Reddish Vale.

##### Admissions:

Altrincham College has a Planned Admission Number (PAN) of 175 for the Year 7 intake and 100 in the Sixth Form. Reddish Vale has a PAN of 210, which reduced from 270 for Year 7 from Sept 2023.

##### Exclusions:

As an inclusive trust the aim is always to use exclusion as a last resort and in exceptional circumstances. In the last academic year there were 7 permanent exclusions at Altrincham College, with 71 fixed term exclusions. Over the same period there were 11 permanent exclusions at Reddish Vale, with 237 fixed term exclusions.

##### Staffing:

The number of staff employed at Altrincham College, expressed as full time equivalents is 105.89. This compares with 110.07 full time equivalent staff at Reddish Vale.

##### Public benefit

In setting our objectives and planning our activities, the trustees have carefully considered the Charity Commission's general guidance on public benefit.

The trust will promote for the benefit of inhabitants of Altrincham, Sale, Reddish and the surrounding areas, the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

# **Achieve And Learn Trust**

## **Trustees' report (continued)**

**For the year ended 31 August 2025**

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### **Strategic report**

#### **Achievements and performance**

The trust ensures all our students experience a broad, balanced and challenging curriculum, delivered through excellent teaching and student support. Recovery from the Covid pandemic remains a strong feature, enabling many students the opportunity for additional learning support where required. Nationally, there is huge concern that attendance in schools has not returned to pre-Covid levels and this concern is mirrored in both our Trust schools. We are delighted with the outcomes achieved by all students across the trust who attended school regularly in 24-25. This is testament to the student's hard work and resilience following such challenging times, led and supported by our superb staff teams.

#### **Quality of Education:**

Altrincham College received an Ofsted inspection in 2022 and inspectors found the Quality of Education to be 'Good'. With all other judgements also being 'Good', this resulted in an overall effectiveness judgement of 'Good'.

Reddish Vale received an Ofsted inspection in 2024 and inspectors found the Quality of Education to be 'Inadequate'. Leadership and Management was also inadequate, Behaviour and Attitudes, requires improvement and Personal Development, Good. Reddish Vale received an overall effectiveness judgement of 'Inadequate'.

Safeguarding in both schools is effective.

It needs to be highlighted that any comparison of 2025 results with 2020-2024 results can only be done on A8 as there is no P8 measure for 2025. For internal comparison purposes we omit the Covid years and compare with 2019, 2023 and 2024 outcomes.

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

Validated data for 2025 not yet released;(2025 here is internal data ONLY based on SISRA):

Altrincham College	2019	2023	2024	2025
Prior Attainment	4.84	104.5	104.5	(105)
Basics (4+)	73%	68%	64.5	67.8
Basics (5+)	45%	42%	48.5	48.3
% entering E- Bacc	14%	17%	27.8	28.2
% achieving E- Bacc (strong 5+)	3%	7%	10.7	12.1
% achieving E- Bacc (standard 4+)	9%	14%	14.2	20.1
Attainment 8	45.7	46.0	48.17	48.14
Progress 8	-0.24		-0.03	(0.15)

Reddish Vale	2019	2023	2024	2025
Prior Attainment	4.65	103.5	104	-
Basics (4+)	37%	51%	54.9%	40.9%
Basics (5+)	19%	27%	33.8%	25.6%
% entering E- Bacc	41%	18%	39.7	26.7
% achieving E- Bacc (strong 5+)	8%	3%	14.7%	10.8%
% achieving E- Bacc (standard 4+)	14%	9%	21.6%	16.5%
Attainment 8	37.6	38.8	41.58	37.99
Progress 8	-0.56	-0.54	-0.28	-

Altrincham College	2019	2023	2024	2025
Cohort	50	61	60	44
% Achieving 2 or more A Level or equivalent passes	98%	97%	85%	100%
% Achieving 3 or more A Level or equivalent passes	92%	89%	75%	95%
APS per A Level Entry	26.8	30.3	30.3	35.5
% A*-B Grades	27%	40%	45%	57%
Average Grade	C-	C-	C	B-
Value Added	-0.03	-0.57	-0.68	0.12
Best 3 A levels (AAB)	60%	52.5%	51.7%	56.4%

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

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Disadvantaged Students:

Validated data for 2025 not yet released:

AC	% of cohort PP	KS2 Avge PP Prior Attainment	Basics 4+ %	Basics 5+ %	Basics 7+ %	Att 8	Ind P8*	% of cohort with a positive P8 score
PP 2019	27	4.7	58	40	5	40.1	-0.27	39
PP 2023	28	101.5	47	25	4	34.2	-0.61	37
PP 2024	38	102	42	26	5	39.2	-0.27	44
PP 2025	43	-	40	26	2	36.8	-	-

RV	% of cohort PP	KS2 Avge PP Prior Attainment	Basics 4+ %	Basics 5+ %	Basics 7+ %	Att 8	Ind P8*	% of cohort with a positive P8 score
PP 2019	44	4.5	25	12	3	30.7	-0.9	22
PP 2023		103.5	38	17	3	31.6	-1.26	20
PP 2024	77	102.0	39.0	20.8	2.6	33.23	-0.71	32.9
PP 2025	71	-	33.8	18.3	2.8	32.15	-	-

At Altrincham College, according to the unvalidated data, the A8 of disadvantaged students has dipped however the PP cohort size has increased significantly since 2019. This score was additionally impacted by an increase in EBSNA students and one who had been permanently excluded but whose scores still counted in the 2025 measure. Specific strategies are in place to improve the outcomes for PP students which have been further refined in light of these results. The priority is now to raise more Grade 3s to Grade 4s and to boost attainment and progress for more able PP students.

At Reddish Vale High School, according to the unvalidated data, the attainment of disadvantaged students has remained roughly the same in the A8 measure when compared to 2024. Attainment at 4+ has dipped slightly but 7+ has improved when compared to 2024 outcomes. The priority is to increase the percentage of disadvantaged students achieving grade 4 and 5 and to continue improving 7+ to be in line with their peers.

Ofsted:

Altrincham College has an Ofsted rating of Good (May 2022), with inspection judgments of Good in every category.

Reddish Vale High School has an Ofsted grading of Inadequate: Special Measures (June 2024). Since year-end, it has been confirmed that Reddish Vale High School, will be transferred out of the Trust. This is the decision of the DfE, in light of, 'two less than Good' Ofsted inspections in the same Trust for Reddish Vale High School.

#### Key performance indicators

Successful student attainment and progress outcomes, attendance data, destinations data, exclusions data and Ofsted gradings are the key performance indicators for our trust schools. Each school has an Academy Improvement Plan where progress is reported to Governors and Trustees termly; Reddish also has a Post-Ofsted Improvement Plan and SEND Action Plan against which progress is also monitored for swift improvement.

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

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#### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### **Financial review**

The trust's financial position for the year to 31 August 2025 demonstrates total income of £17.9m with an in-year surplus in the year ended 31 August 2025 of £456k after depreciation of £1,002k but before the pension adjustment.

The reserves will be utilised for growth and centralisation along with continuous improvements of the schools. Reserves will also be allocated to the repair, replacement and updating of the academy's buildings, its plant, equipment and contents.

A strategic capital plan is updated and reviewed annually, in order that reserves can be prioritised and spent according to the needs of the trust.

The principal financial management policies adopted in the year are:

- regular financial reviews of income and expenditure versus planned budgets at Finance, Audit and Risk Committee meetings; and
- consideration as to whether income streams demonstrate a robust and stable position to continue to enable the provision of resources of sufficient quality to fulfil the academy trust's educational obligations.

Levels of Reserves have increased due to unexpected spending patterns and the challenge of delivering capital and resource improvement programmes to set timescales.

The trust has participated in the national Free School Meals voucher scheme which has been very much welcomed by our vulnerable families.

Reserves carried forward at 31 August 2025 will be utilised for growth and centralization, along with the medium and long term plans of the trust to improve and update its educational resources, materials and equipment, and additionally provide a continuous improvement plan to maintain and repair the site and facilities.

#### Reserves policy

The trustees review the reserve levels of the academy trust annually. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academy trust's restricted reserves are £3.3m and the current level of free reserves (total funds less the amount held in fixed assets restricted fund but excluding pension reserve) is £3.8m.

Total reserves (excluding the pension deficit but including the restricted fixed asset fund) have increased from the reported accounts for 2024-25, due to the complexities of delivering capital and resource improvements to set timescales.

A pension asset of £nil has been recognised as at 31 August 2025 as the asset is not deemed to be realisable.

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

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#### Investment policy

The Trust holds reserves centrally and its policy is to invest surplus funds in risk free deposit accounts listed on the council's approved list of banks and building societies. Free reserves in the current account should ideally be at least equivalent to one month of GAG.

The business and finance director invests surplus cash on either 6 week, 3 month, 6 month, 12 month or 32 day notice terms dependent on market rates and cash flow. Changes to this policy require the approval of the board of trustees.

#### Principal risks and uncertainties

The trust has adopted a risk management policy, risk register and risk review process. The objectives determine an approach and, where it is considered necessary, put in place measures of control and mitigation in order to manage risk.

The trustees have assessed the major risks to which the trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the trust. The trustees have implemented a number of systems to assess risks that the academy trust faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips ) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The principal risks are seen as the loss of reputation through falling standards, falling student rolls, loss of buildings through fire, flood or explosion, and failure to safeguard our students.

The trust ensures that the trust's estate is safe, well maintained and complies with relevant regulations and ensures ongoing investment in the estate. The trust has appointed property experts to assist with compliance and safety.

Key controls in place are:

- an organisational structure with defined roles, responsibilities and authorisation levels;
- terms of reference for the committees of the board of trustees;
- financial planning, budgeting and regular management reporting highlighting areas of financial risk;
- formal written and published policies for employees;
- vetting procedures as required by law for the protection of the vulnerable; and
- strategic risk management and review process.

The academy trust has recognised its share of the Local Government Pension Scheme (LGPS) assets and liabilities in accordance with FRS102.

During the accounting period, comprehensive risk assessments and control measures have been introduced. Due to the uncertainty of the situation and evolving guidance, assessments and practice are constantly being reviewed. Risk assessments have been reviewed and agreed at trustee level. Close monitoring of budgets has taken place to ensure adequate resources are available; additional resources have been purchased.

#### Financial and risk management objectives and policies

The trust has developed risk management procedures as outlined above. The trustees have assessed the major risks to which the trust is exposed and a formal review of the trust's risk management process is undertaken on an annual basis.

#### Fundraising

Any fundraising the trust undertakes for the benefit of national charities or the school fund is completely optional. This is always shared with the school community through newsletters and other forms of social media. The trust has not received any complaints relating to this fundraising over the 2024-25 period.

# Achieve And Learn Trust

## Trustees' report (continued)

### For the year ended 31 August 2025

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The trust, through the governing board, has agreed only to support legally recognised charities locally and/ or nationally. Monies raised are recorded and can be checked if requests are made.

#### Plans for future periods

The trust plans to grow to a small trust of up to 10 schools, ideally with a mix of primary and secondary schools, within 5 years.

Each school within the trust has produced a 3 Year Academy Improvement Plan for 2024-27, which prioritises key targets for the academic year and is updated annually. A number of these targets are shared.

1. To bring a broad, balanced and deep curriculum offer to all students which allows them to achieve highly and gain qualifications which allow them to make their way in the world as employable, skilled and knowledgeable global citizens.
2. To ensure excellent behaviour contributes to learning and to ensure attitudes to learning are positive and support the place of the school in the local community.
3. To provide support and build resilience in students so they can tackle cheerfully whatever life throws at them; to foster a love of learning through exciting enrichment and by building up cultural capital to enhance a broad, balanced and deep curriculum
4. To ensure all aspects of provision are of high quality and bespoke to the individual needs of each school in the Trust and the communities they serve; to provide clarity and consistency in all things, role modelling behaviours and espousing ethical leadership at all levels.

Reddish Vale High School has an Ofsted grading of Inadequate: Special Measures (June 2024). Since year-end, it has been confirmed that Reddish Vale High School, will be transferred out of the Trust. This is the decision of the DfE, in light of, 'two less than Good' Ofsted inspections in the same Trust for Reddish Vale High School.

#### Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that DJH Audit Limited be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 02 December 2025 and signed on its behalf by:



.....  
S Wildman

**Chair of trustees**

# Achieve And Learn Trust

## Governance statement

### For the year ended 31 August 2025

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#### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Achieve And Learn Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in the DfE's Governance Guide.

The board of trustees has delegated the day-to-day responsibility to the chief executive officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Achieve And Learn Trust and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 7 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of possible
Ms C Afzal	6	7
Mr P Brooks	2	4
Ms S Dickerson	7	7
Mrs A Hewitt	7	7
Miss M Kane	2	2
Ms N Patel	5	7
Ms R Quesnel	6	7
Mrs S Wildman	7	7
Mr C Rand	0	0
Mr S Povell	0	0

#### Conflicts of interest

The trust maintains an up to date and complete register of interests to manage conflicts of interests. Any changes to interest are reported to the chief finance officer and the register updated accordingly. The information in the register is used in the day-to-day management and governance of the trust by the trust's personnel.

#### Governance reviews

The board of trustees takes a proactive approach to its review of effectiveness of the trustees. An annual skills audit informs the overall skill set of the board and highlights any action for review in respect of skills gaps. A full review of membership and committees is undertaken at the beginning of each academic year to ensure there is an adequate skill-set for each committee. All meetings are effectively clerked by the secretary to the trustees, an external governance provider, and minutes clearly document actions and priorities. Governance is considered as part of the Annual General Meeting and the delegated authority is clear, and governors understand their responsibilities. The governance framework is considered robust and a full review was undertaken this year along with the annual skills audit.

Trustees have been able to meet all their obligations and regulatory requirements.

# Achieve And Learn Trust

## Governance statement (continued)

### For the year ended 31 August 2025

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The Finance, Audit and Risk committee is a sub-committee of the board of trustees. Its purpose is to report to the board of trustees on a timely basis the finance of the academy. Two of the committee meetings were combined with the Trust Board meetings due to the support required for Reddish Vale. The attendance is included in both tables.

Attendance at meetings in the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of possible</b>
Mr P Brooks	0	1
Ms S Dickerson	1	1
Mrs A Hewitt	2	2
Mrs S Wildman	2	2

The Remuneration Committee is a sub-committee of the board of trustees. Its purpose is to review the pay of senior school leaders, the CFO and CEO annually. Attendance at meetings in the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of possible</b>
Mrs A Hewitt	1	1
Ms M Kane	1	1
Mrs S Wildman	1	1

#### Review of value for money

As accounting officer, the chief executive officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

#### Improving educational results

We ensure resources are directed where they are most needed and most effective in meeting the educational requirements of all our students. We are proud of our staff and students' achievements and we continue to make year on year improvements in every aspect of our work.

The trust has effectively used reserves and other funding streams to ensure the trust's estate is safe, well maintained and complies with regulations.

The school leaders have applied the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school;
- the targeting of resources to best improve standards and the quality of provision; and
- the use of resources to best support the various educational needs of all pupils.

The academy trust places importance on staff retention and professional development in order to maintain the highest standards of teaching and learning. School leaders have considered the allocation and use of teaching areas, support areas and communal areas and provided a rich learning environment for teaching and learning. The quality of children's learning has been reviewed by cohort, class and individually which has provided teaching that enabled children to progress and achieve.

# Achieve And Learn Trust

## Governance statement (continued)

### For the year ended 31 August 2025

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School leaders regularly quality assure the quality of curriculum provision, the quality of teaching, and enrichment opportunities available to students. The trust provides a curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, the individual needs of pupils and enables students to achieve and excel.

Examples of evidence demonstrating good value for money include:

- KS4 students at the trust schools achieve headline outcomes that for the vast majority were within FFT20/50 targets;
- sixth form students leaving with three or more A Level equivalent, along with an increasing average point score;
- the percentage of students accessing higher education;
- the very low percentage of Year 11 leavers classed as NEET (not in education, employment or training); and
- Positive feedback from all stakeholders on all aspects of educational provision.

Financial governance and oversight

Our governance arrangements included regular monitoring by the accounting officer, board of trustees, local governing bodies and committees; including the Finance, Audit and Risk Committee. They received regular financial reports, discussed the information and asked relevant questions as evidenced in the minutes. The work of the Finance, Audit and Risk Committee was further informed by the work of internal assurance auditors, external auditors and on-going quarterly support from the accountants.

The trust's system of internal financial control was based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it included:

- regular monthly financial reviews of income and expenditure against planned budgets;
- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports;
- regular reviews by the Finance, Audit and Risk Committee of reports which indicated financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The accounting officer, school leaders and trustees:

- made comparisons with other/similar schools and the government, e.g. Performance Benchmarking, FFT, Ofsted, L3VA, quality of teaching & learning, levels of expenditure;
- challenged proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets, budget setting; and
- required suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. secure access system, refurbishment of the reception area.

This applied in particular to:

- staffing;
- use of premises;
- use of resources;
- quality of teaching;
- quality of learning;
- purchasing;
- pupils' welfare; and
- health and safety.

# Achieve And Learn Trust

## Governance statement (continued)

### For the year ended 31 August 2025

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#### Better purchasing

The trust maintains a database of approved regular suppliers and contractors. Consortia were used where they provided value for money. The trust took opportunities to work collaboratively with others to reduce and share administration and procurement costs e.g., joint SLA agreements across the trust.

All services and contracts were appraised or renegotiated in a timely manner to get the best mix of quality and effectiveness and ensure they were fit for purpose and best value. Multiple year contracts with the clause to be able to cancel the contract, were entered into to ensure reduced costs where it was felt that it would benefit the trust e.g., cleaning, HR and payroll contracts.

Examples of steps taken to ensure value for money when purchasing included:

- suppliers selected on the basis of their capacity to provide quality, service, timely delivery and value for money;
- viewing alternative purchasing options online and direct through suppliers in order to find the best value;
- consulting other local schools to be informed of any issues with products/services before making purchases;
- considering whether the purchase is really necessary, assessing the costs and benefits;
- obtaining three written quotes for goods or services in excess of £5,000;
- competitive tendering procedures for major purchases and contracts; and
- procedures for accepting best value quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship).

The business and finance director and business managers have been influential in driving down costs through better procurement and negotiation throughout the year including; energy contracts, ICT contracts and property management.

The trust reviews contracts on an annual basis to ensure they are still fit for purpose and represent best value. The business and finance director and the school business managers consult other local schools as part of the tendering processes which works well alongside better value. Competitive tendering processes were followed for the capital projects and CIF projects which took place over the summer term. These include replacement roofs and rewiring.

The business and finance director and business managers do not waste time and resources on investigating minor areas where few improvements and savings can be achieved as the pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

#### Better income generation

Opportunities have been taken to explore and generate additional and reliable revenue streams. The trust is fully committed to providing an excellent resource to its local community and has hired the school facilities, which has generated an additional and regular income source, as well as being a benefit to the local community.

The trust invested funds in risk free deposit accounts to maximise bank interest where cash flow allowed.

#### Reviewing controls and managing risks

The accounting officer, school leaders and trustees assessed the major risks to which the academy was exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the academy. The school leaders implemented a number of systems to assess risks that the academy faced, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Adequate insurance cover was arranged for areas where significant financial risk may still have applied e.g. governor liability insurance.

# Achieve And Learn Trust

## Governance statement (continued)

### For the year ended 31 August 2025

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The trust has appointed internal assurance auditor officer which provided the accounting officer and the board of trustees with on-going independent assurance that:

- the financial responsibilities of the board of trustees are being properly discharged;
- resources are being managed in an efficient, economical and effective manner;
- sound systems of internal financial control are being maintained; and
- financial considerations are fully taken into account in reaching decisions.

DJH Audit Limited was appointed as external auditor as agreed with the board of trustees. The accounting officer, budget holders, school leaders and trustees received regular budget reports which were scrutinised and challenged to ensure the most effective use of resources were used to meet the objectives of the academy trust.

Insurance levels were reviewed and used cost-effectively to manage risks. Professional strategic advice has also been sought from the HR provider to assist with managing risk.

The trust has an investment policy and moved balances to a high interest deposit account to ensure maximum returns on surplus balances. The trustees reviewed the reserve levels of the academy trust, which encompassed the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The accounting officer and trustees determined that an appropriate level of free reserves be maintained, ideally equivalent to one month of the GAG. The reason for this was to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance and to plan for future capital projects.

#### Reviewing operations to maximise use of resources

The accounting officer, school leaders and trustees reviewed expenditure within each budget heading and made adjustments based on the effectiveness of strategies introduced in previous years, curriculum offer and strategies identified in the Academy Improvement Plans.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Achieve And Learn Trust for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

#### **Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

# Achieve And Learn Trust

## Governance statement (continued)

### For the year ended 31 August 2025

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#### The risk and control framework

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring system with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- review by the Finance, Audit and Risk Committee of reports which indicate financial performance against the forecasts, and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance.
- clearly defining purchasing (assets purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has appointed an internal auditor, Lighthouse Education. The internal audit role includes giving advice on financial matters and performing a range of checks on the trust's financial systems. On a termly basis, the internal audit reports to the board of trustees on the operation of the systems of control and on the discharge of the trustees' financial responsibilities.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- testing of governance
- testing of compliance
- testing of recruitment processes
- testing of payroll processes
- testing of business continuity processes
- testing of control account / bank reconciliations
- testing of purchasing processes
- testing of budget planning and monthly reporting to trustees

On a termly basis, the auditor reports to the board of trustees, through the Finance, Audit and Risk Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal auditor completed the most recent review in the summer and reported that the trust's finance department was well managed and organised.

#### Review of effectiveness

As accounting officer, the chief executive officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the leadership team within the academy trusts who have responsibility for the development and maintenance of the internal control framework
- the work of the Finance, Premises and Audit Committee
- the work of the internal auditor;
- the work of the external auditors.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance, audit and risk committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

# Achieve And Learn Trust

## Governance statement (continued)

For the year ended 31 August 2025

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### Conclusion

Based on the advice of the finance, audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the board of trustees on 02 December 2025 and signed on its behalf by:



K Earle  
**Accounting Officer**



S Wildman  
**Chair of trustees**

# Achieve And Learn Trust

## Statement of regularity, propriety and compliance

### For the year ended 31 August 2025

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As accounting officer of Achieve And Learn Trust, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the Department for Education (DfE), and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and DfE.



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K Earle

**Accounting Officer**

02 December 2025

# Achieve And Learn Trust

## Statement of trustees' responsibilities

### For the year ended 31 August 2025

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The trustees (who are also the directors of Achieve And Learn Trust for the purposes of company law) are responsible for preparing the trustees' report and the financial statements in accordance with the Academies Accounts Direction 2024 to 2025 published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 02 December 2025 and signed on its behalf by:



S Wildman

**Chair of trustees**

# Achieve And Learn Trust

## Independent auditor's report on the financial statements to the members of Achieve And Learn Trust

For the year ended 31 August 2025

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### Opinion

We have audited the financial statements of Achieve And Learn Trust for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# Achieve And Learn Trust

## Independent auditor's report on the financial statements to the members of Achieve And Learn Trust (continued)

For the year ended 31 August 2025

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### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

# Achieve And Learn Trust

## Independent auditor's report on the financial statements to the members of Achieve And Learn Trust (continued)

For the year ended 31 August 2025

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- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charitable company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Identify and test journal entries, in particular any journal entries posting with unusual account combinations.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation (ie. gives a true and fair view).

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

DJH Audit Limited

.....  
**Melanie Bailey (Senior Statutory Auditor)**

For and on behalf of DJH Audit Limited, Statutory Auditor  
Bridge House  
Ashley Road  
Hale  
Altrincham  
WA14 2UT

Date: 02/12/2025  
.....

# **Achieve And Learn Trust**

## **Independent reporting accountant's report on regularity to Achieve And Learn Trust and the Secretary of State for Education**

**For the year ended 31 August 2025**

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In accordance with the terms of our engagement letter dated 3 September 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Achieve And Learn Trust during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Achieve And Learn Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Achieve And Learn Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Achieve And Learn Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of the accounting officer of Achieve And Learn Trust and the reporting accountant**

The accounting officer is responsible, under the requirements of Achieve And Learn Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by the DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# Achieve And Learn Trust

## Independent reporting accountant's report on regularity to Achieve And Learn Trust and the Secretary of State for Education (continued)

For the year ended 31 August 2025

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The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

DJH Audit Limited

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**Reporting Accountant**

DJH Audit Limited

Date: 02/12/25  
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# Achieve And Learn Trust

## Statement of financial activities including income and expenditure account

For the year ended 31 August 2025

	Notes	Unrestricted funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total 2025 £(000)	Total 2024 £(000)
<b>Income and endowments from:</b>						
Donations and capital grants	3	-	1	938	939	434
Charitable activities:						
- Funding for educational operations	4	-	15,976	-	15,976	15,449
Other trading activities	5	1,034	-	-	1,034	1,076
Investments	6	27	-	-	27	13
<b>Total</b>		<u>1,061</u>	<u>15,977</u>	<u>938</u>	<u>17,976</u>	<u>16,972</u>
<b>Expenditure on:</b>						
Raising funds	7	198	-	-	198	195
Charitable activities:						
- Educational operations	9	1,234	15,086	1,002	17,322	16,314
<b>Total</b>	7	<u>1,432</u>	<u>15,086</u>	<u>1,002</u>	<u>17,520</u>	<u>16,509</u>
<b>Net income/(expenditure)</b>		(371)	891	(64)	456	463
Transfers between funds	18	(167)	(417)	584	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial losses on defined benefit pension schemes	20	-	(244)	-	(244)	(193)
<b>Net movement in funds</b>		(538)	230	520	212	270
<b>Reconciliation of funds</b>						
Total funds brought forward		<u>1,041</u>	<u>3,125</u>	<u>44,370</u>	<u>48,536</u>	<u>48,266</u>
Total funds carried forward		<u>503</u>	<u>3,355</u>	<u>44,890</u>	<u>48,748</u>	<u>48,536</u>

# Achieve And Learn Trust

## Statement of financial activities (continued) including income and expenditure account

For the year ended 31 August 2025

Comparative year information Year ended 31 August 2024	Notes	Unrestricted funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total 2024 £(000)
<b>Income and endowments from:</b>					
Donations and capital grants	3	-	-	434	434
Charitable activities:					
- Funding for educational operations	4	-	15,449	-	15,449
Other trading activities	5	1,076	-	-	1,076
Investments	6	13	-	-	13
<b>Total</b>		<u>1,089</u>	<u>15,449</u>	<u>434</u>	<u>16,972</u>
<b>Expenditure on:</b>					
Raising funds	7	195	-	-	195
Charitable activities:					
- Educational operations	9	1,174	14,196	944	16,314
<b>Total</b>	7	<u>1,369</u>	<u>14,196</u>	<u>944</u>	<u>16,509</u>
<b>Net income/(expenditure)</b>		(280)	1,253	(510)	463
Transfers between funds	18	-	50	(50)	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	20	-	(193)	-	(193)
<b>Net movement in funds</b>		(280)	1,110	(560)	270
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>1,321</u>	<u>2,015</u>	<u>44,930</u>	<u>48,266</u>
Total funds carried forward		<u>1,041</u>	<u>3,125</u>	<u>44,370</u>	<u>48,536</u>

# Achieve And Learn Trust

## Balance sheet

As at 31 August 2025

		2025		2024	
	Notes	£(000)	£(000)	£(000)	£(000)
<b>Fixed assets</b>					
Tangible assets	13		44,676		44,276
<b>Current assets</b>					
Debtors	14	495		370	
Cash at bank and in hand		4,349		4,680	
		4,844		5,050	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	15	(699)		(698)	
<b>Net current assets</b>			4,145		4,352
<b>Total assets less current liabilities</b>			48,821		48,628
Creditors: amounts falling due after more than one year	16		(73)		(92)
<b>Net assets excluding pension asset</b>			48,748		48,536
Defined benefit pension scheme asset	20		-		-
<b>Total net assets</b>			48,748		48,536
<b>Funds of the academy trust:</b>					
<b>Restricted funds</b>	18				
- Fixed asset funds			44,890		44,370
- Restricted income funds			3,355		3,125
<b>Total restricted funds</b>			48,245		47,495
<b>Unrestricted income funds</b>	18		503		1,041
<b>Total funds</b>			48,748		48,536

The financial statements were approved by the trustees and authorised for issue on 02 December 2025 and are signed on their behalf by:



S Wildman

Chair of trustees

Company registration number 08137701 (England and Wales)

# Achieve And Learn Trust

## Statement of cash flows

For the year ended 31 August 2025

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		2025		2024	
	Notes	£(000)	£(000)	£(000)	£(000)
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	21		202		1,326
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		27		13	
Capital grants from DfE Group		321		118	
Capital funding received from sponsors and others		546		220	
Purchase of tangible fixed assets		<u>(1,402)</u>		<u>(1,233)</u>	
<b>Net cash used in investing activities</b>			(508)		(882)
<b>Cash flows from financing activities</b>					
Repayment of long term bank loan		<u>(25)</u>		<u>(29)</u>	
<b>Net cash used in financing activities</b>			<u>(25)</u>		<u>(29)</u>
<b>Net (decrease)/increase in cash and cash equivalents in the reporting period</b>			(331)		415
Cash and cash equivalents at beginning of the year			<u>4,680</u>		<u>4,265</u>
<b>Cash and cash equivalents at end of the year</b>			<u>4,349</u>		<u>4,680</u>
<b>Relating to:</b>					
Bank and cash balances			2,333		4,112
Short term deposits			<u>2,016</u>		<u>568</u>

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# Achieve And Learn Trust

## Notes to the financial statements

### For the year ended 31 August 2025

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#### 1 Accounting policies

Achieve And Learn Trust is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Achieve And Learn Trust meets the definition of a public benefit entity.

##### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

##### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 1 Accounting policies

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

##### Transfer of assets on conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. Income equal to the net assets transferred on conversion is recognised within donations and capital grant income.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 1 Accounting policies

##### 1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land and buildings	50 years
Leasehold property	20 years
Computer equipment	3 years
Fixtures, fittings & equipment	7 years
Motor vehicles	25% reducing balance

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

##### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

##### 1.7 Leased assets

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

##### 1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

###### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 1 Accounting policies

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education or other funders where the asset acquired or created is held for a specific purpose.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 1 Accounting policies

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

##### 1.12 Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from the DfE. Payments received from the DfE and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 27.

#### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### Critical areas of judgement

The trustees have considered the apportionment of depreciation between direct and support costs. The majority of fixed assets are almost entirely relate to the land and buildings, with a small value of assets being directly for the provision of education. Therefore a 30% direct cost and 70% support cost apportionment is considered appropriate.

The pension value as at 31 August 2025 has been determined by the actuary which is showing the academy trust as having a pension asset as at 31 August 2025. In accordance with applicable accounting standards, the asset value has been capped at an asset ceiling value of £nil on the basis that the asset is not deemed to be realisable.

#### 3 Donations and capital grants

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2025 £(000)	Total 2024 £(000)
Capital grants	-	392	392	434
Local authority capital grants	-	547	547	-
	<hr/>	<hr/>	<hr/>	<hr/>
	-	939	939	434
	<hr/>	<hr/>	<hr/>	<hr/>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 4 Funding for the academy trust's educational operations

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2025 £(000)	Total 2024 £(000)
<b>DfE/ESFA grants</b>				
General annual grant (GAG)	-	13,198	13,198	12,594
Other DfE/ESFA grants:				
- Pupil premium	-	725	725	714
- Core Schools Budget Grant	-	491	491	-
- Mainstream Schools Additional Grant	-	-	-	454
- Teachers Pension Grant	-	321	321	152
- 16-19 Academies Revenue Funding	-	618	618	698
- Others	-	259	259	453
	<u>-</u>	<u>15,612</u>	<u>15,612</u>	<u>15,065</u>
<b>Other government grants</b>				
Local authority grants	-	364	364	384
	<u>-</u>	<u>364</u>	<u>364</u>	<u>384</u>
<b>Total funding</b>	<u>-</u>	<u>15,976</u>	<u>15,976</u>	<u>15,449</u>

Local authority grants comprise high needs funding £364,000 (2024: £308,000), pupil premium funding of £31,000 (2024: £25,000), homes for Ukraine funding £nil (2024: £4,000), additional schools meals £nil (2024: £23,000) and other grants of £6,000 (2024: £24,000).

There were no unfulfilled conditions or other contingencies in respect of government grant funding.

#### 5 Other trading activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2025 £(000)	Total 2024 £(000)
Hire of facilities	136	-	136	95
Catering income	524	-	524	490
Educational trips	325	-	325	124
Other income	49	-	49	367
	<u>1,034</u>	<u>-</u>	<u>1,034</u>	<u>1,076</u>

#### 6 Investment income

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2025 £(000)	Total 2024 £(000)
Short term deposits	27	-	27	13
	<u>27</u>	<u>-</u>	<u>27</u>	<u>13</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 7 Expenditure

	Staff costs £(000)	Non-pay expenditure		Total 2025 £(000)	Total 2024 £(000)
		Premises £(000)	Other £(000)		
Expenditure on raising funds					
- Direct costs	-	-	198	198	195
Academy's educational operations					
- Direct costs	10,708	301	1,529	12,538	11,538
- Allocated support costs	<u>2,788</u>	<u>1,332</u>	<u>665</u>	<u>4,785</u>	<u>4,776</u>
	<u>13,496</u>	<u>1,633</u>	<u>2,392</u>	<u>17,521</u>	<u>16,509</u>

#### Net income/(expenditure) for the year includes:

	2025 £(000)	2024 £(000)
Operating lease rentals	21	27
Depreciation of tangible fixed assets	1,003	944
Fees payable to auditor for:		
- Audit	18	17
- Other services	3	3
Net interest on defined benefit pension liability	<u>(200)</u>	<u>(170)</u>

#### 8 Central services

No central services were provided by the academy trust to its academies during the year and no central charges arose.

#### 9 Charitable activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2025 £(000)	Total 2024 £(000)
<b>Direct costs</b>				
Educational operations	162	12,376	12,538	11,538
<b>Support costs</b>				
Educational operations	<u>1,072</u>	<u>3,713</u>	<u>4,785</u>	<u>4,776</u>
	<u>1,234</u>	<u>16,089</u>	<u>17,323</u>	<u>16,314</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 9 Charitable activities

<b>Analysis of costs</b>	<b>2025</b>	<b>2024</b>
	<b>£(000)</b>	<b>£(000)</b>
<b>Direct costs</b>		
Teaching and educational support staff costs	10,750	9,899
Staff development	60	33
Depreciation	301	283
Technology costs	280	239
Educational supplies and services	567	530
Examination fees	214	197
Educational consultancy	240	253
Other direct costs	126	104
	<u>12,538</u>	<u>11,538</u>
<b>Support costs</b>		
Support staff costs	2,796	2,725
Depreciation	702	661
Maintenance of premises and equipment	(24)	344
Cleaning	39	23
Energy costs	358	375
Rent, rates and other occupancy costs	196	171
Insurance	58	50
Security and transport	42	42
Catering	248	215
Net interest on defined benefit pension scheme asset	(200)	(170)
Legal costs	6	9
Other support costs	535	305
Governance costs	29	26
	<u>4,785</u>	<u>4,776</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 10 Staff

##### Staff costs and employee benefits

Staff costs during the year were:

	2025 £(000)	2024 £(000)
Wages and salaries	9,584	9,204
Social security costs	1,133	942
Pension costs	2,180	2,042
Staff costs - employees	12,897	12,188
Agency staff costs	575	337
Staff restructuring costs	24	38
Staff development and other staff costs	110	94
Total staff expenditure	13,606	12,657

Staff restructuring costs comprise:

Redundancy payments	-	1
Severance payments	24	37
	24	38

##### Severance payments

The academy trust paid 2 severance payment in the year, disclosed in the following bands:

£0 - £25,000	2
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##### Special staff severance payments

Special staff severance payments are amounts paid to employees outside of statutory and contractual requirements. Included in staff restructuring costs are special severance payments totalling £19,652 (2024: £37,000). Individually, the payments were £15,000 and £4,652.

##### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2025 Number	2024 Number
Teachers	122	127
Administration and support	144	129
Management	20	18
	286	274

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 10 Staff

The number of persons employed, expressed as a full time equivalent, was as follows:

	2025 Number	2024 Number
Teachers	108	116
Administration and support	89	94
Management	19	18
	<u>216</u>	<u>228</u>

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2025 Number	2024 Number
£60,001 - £70,000	15	9
£70,001 - £80,000	4	3
£80,001 - £90,000	4	2
£90,001 - £100,000	2	-
£100,000 - £110,000	1	-
£110,001 - £120,000	-	1
£120,001 - £130,000	-	1
£130,001 - £140,000	<u>1</u>	<u>-</u>

#### Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £320,000 (2024: £279,000).

#### 11 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees.

The value of trustees' remuneration was as follows:

K Earle (Principal and CEO)

Remuneration: £135,001 - £140,000 (2024: £120,001 - £125,000)

Employers Pension Contributions: £35,001 - £40,000 (2024: £30,001 - £35,000)

During the year, no expenses were reimbursed to trustees (2024: £nil).

Other related party transactions involving the trustees are set out within the related parties note.

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# **Achieve And Learn Trust**

## **Notes to the financial statements (continued)**

**For the year ended 31 August 2025**

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### **12 Trustees' and officers' insurance**

The academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 13 Tangible fixed assets

	Freehold land and buildings £(000)	Leasehold property £(000)	Assets under construction £(000)	Computer equipment £(000)	Fixtures, fittings & equipment £(000)	Motor vehicles £(000)	Total £(000)
<b>Cost</b>							
At 1 September 2024	38,224	12,694	447	694	1,966	38	54,063
Transfer of costs	447	-	(447)	-	-	-	-
Additions	1,080	-	229	48	-	45	1,402
At 31 August 2025	39,751	12,694	229	742	1,966	83	55,465
<b>Depreciation</b>							
At 1 September 2024	7,401	261	-	596	1,519	10	9,787
Charge for the year	739	38	-	53	160	12	1,002
At 31 August 2025	8,140	299	-	649	1,679	22	10,789
<b>Net book value</b>							
At 31 August 2025	31,611	12,395	229	93	287	61	44,676
At 31 August 2024	30,823	12,433	447	98	447	28	44,276

# Achieve And Learn Trust

## Notes to the financial statements (continued)

For the year ended 31 August 2025

### 14 Debtors

	2025 £(000)	2024 £(000)
Trade debtors	11	16
VAT recoverable	4	3
Prepayments and accrued income	480	351
	<u>495</u>	<u>370</u>

### 15 Creditors: amounts falling due within one year

	2025 £(000)	2024 £(000)
Government loans	21	27
Trade creditors	132	346
DfE creditors	-	21
Other creditors	3	7
Accruals and deferred income	543	297
	<u>699</u>	<u>698</u>

### 16 Creditors: amounts falling due after more than one year

	2025 £(000)	2024 £(000)
Government loans	<u>73</u>	<u>92</u>

<b>Analysis of loans</b>	2025 £(000)	2024 £(000)
Wholly repayable within five years	94	119
Less: included in current liabilities	(21)	(27)
Amounts included above	<u>73</u>	<u>92</u>

#### Loan maturity

Debt due in one year or less	21	27
Due in more than one year but not more than two years	21	21
Due in more than two years but not more than five years	52	52
Due in more than five years	-	19
	<u>94</u>	<u>119</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 16 Creditors: amounts falling due after more than one year

The funding for CIF projects was part-funded through two Condition Improvement Funding (CIF) loans with interest rates of 1.56% per annum. Loan funding is calculated up to a maximum of a three year payback and is recovered by a reduction in the monthly General Annual Grant payments issued by the Education Funding Agency.

The Salix loans also included are in the above totals are interest free and repayable over eight years.

#### 17 Deferred income

	2025 £(000)	2024 £(000)
Deferred income is included within:		
Creditors due within one year	62	64
	<u>62</u>	<u>64</u>
Deferred income at 1 September 2024	64	145
Released from previous years	(64)	(145)
Resources deferred in the year	62	64
	<u>62</u>	<u>64</u>
Deferred income at 31 August 2025	62	64
	<u>62</u>	<u>64</u>

At the balance sheet date, the academy trust was holding funds received in advance for the following purposes:

- Income for trips received in advance - £28,000 (2024: £3,000)
- Catering income received in advance - £17,000 (2024: £17,000)
- TMBC Exclusion Clawback income - £nil (2024: £17,000)
- SEN grant income received in advance - £9,000 (2024: £22,000)
- Lamda income - £nil (2024: £3,000)
- SMBC IT project - £6,000 (2024: £nil)
- Other - £2,000 (2024: £2,000)

# Achieve And Learn Trust

## Notes to the financial statements (continued)

For the year ended 31 August 2025

### 18 Funds

	Balance at 1 September 2024 £(000)	Income £(000)	Expenditure £(000)	Gains, losses and transfers £(000)	Balance at 31 August 2025 £(000)
<b>Restricted general funds</b>					
General Annual Grant (GAG)	3,125	13,198	(12,551)	(417)	3,355
Pupil premium	-	725	(725)	-	-
Other DfE/ESFA grants	-	1,689	(1,689)	-	-
Other government grants	-	364	(364)	-	-
Other restricted funds	-	1	(1)	-	-
Pension reserve	-	-	244	(244)	-
	<u>3,125</u>	<u>15,977</u>	<u>(15,086)</u>	<u>(661)</u>	<u>3,355</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	34,338	-	(548)	-	33,790
DfE group capital grants	8,719	392	(392)	-	8,719
Capital expenditure from GAG	1,304	-	(40)	584	1,848
Local authority capital grants	-	546	(13)	-	533
Donated assets	9	-	(9)	-	-
	<u>44,370</u>	<u>938</u>	<u>(1,002)</u>	<u>584</u>	<u>44,890</u>
<b>Total restricted funds</b>	<u>47,495</u>	<u>16,915</u>	<u>(16,088)</u>	<u>(77)</u>	<u>48,245</u>
<b>Unrestricted funds</b>					
General funds	<u>1,041</u>	<u>1,061</u>	<u>(1,432)</u>	<u>(167)</u>	<u>503</u>
<b>Total funds</b>	<u>48,536</u>	<u>17,976</u>	<u>(17,520)</u>	<u>(244)</u>	<u>48,748</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 18 Funds

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated restricted by the grant provider in meeting the objectives of the academy trust.

The pension value as at 31 August 2025 has been determined by the actuary which is showing the academy trust as having a pension asset as at 31 August 2025. In accordance with applicable accounting standards, the asset value has been capped at an asset ceiling value of £nil on the basis that the asset is not deemed to be realisable.

Restricted fixed asset funds are those funds relating to the long term assets of the academy trust used in delivering the objectives of the academy trust. The restricted fixed asset fund represents the net book value of fixed assets of £44,676,000 plus unspent capital grant income of £216,000. The trust is holding £182,000 of monies from the Condition Improvement Fund and £34,000 of monies from the local authority in the fixed asset fund as at 31 August 2025. This relates to projects that were in progress at the year end but for which the full grant has been recognised as income for the year ended 31 August 2025.

The transfer of £584,000 from the restricted fixed asset fund to the restricted general fund relates to capital funding spent on items that have not been capitalised.

Unrestricted funds are those funds which the Board of Trustees may use in the pursuance of the academy trust's objectives and are expendable at the discretion of the Trustees.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 18 Funds

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £(000)	Income £(000)	Expenditure £(000)	Gains, losses and transfers £(000)	Balance at 31 August 2024 £(000)
<b>Restricted general funds</b>					
General Annual Grant (GAG)	2,015	12,594	(11,534)	50	3,125
Pupil premium	-	714	(714)	-	-
Other DfE/ESFA grants	-	1,757	(1,757)	-	-
Other government grants	-	384	(384)	-	-
Pension reserve	-	-	193	(193)	-
	<u>2,015</u>	<u>15,449</u>	<u>(14,196)</u>	<u>(143)</u>	<u>3,125</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	34,917	-	(579)	-	34,338
DfE group capital grants	8,633	434	(348)	-	8,719
Capital expenditure from GAG	1,369	-	(15)	(50)	1,304
Private sector capital sponsorship	11	-	(2)	-	9
	<u>44,930</u>	<u>434</u>	<u>(944)</u>	<u>(50)</u>	<u>44,370</u>
<b>Total restricted funds</b>	<u>46,945</u>	<u>15,883</u>	<u>(15,140)</u>	<u>(193)</u>	<u>47,495</u>
<b>Unrestricted funds</b>					
General funds	<u>1,321</u>	<u>1,089</u>	<u>(1,369)</u>	<u>-</u>	<u>1,041</u>
<b>Total funds</b>	<u>48,266</u>	<u>16,972</u>	<u>(16,509)</u>	<u>(193)</u>	<u>48,536</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 18 Funds

##### Total funds analysis by academy

	2025 £(000)	2024 £(000)
Fund balances at 31 August 2025 were allocated as follows:		
Reddish Vale High School	484	505
Altrincham College	369	947
Central services	<u>3,005</u>	<u>2,714</u>
Total before fixed assets fund and pension reserve	3,858	4,166
Restricted fixed asset fund	44,890	44,370
Pension reserve	<u>-</u>	<u>-</u>
Total funds	<u>48,748</u>	<u>48,536</u>

##### Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £(000)	Other support staff costs £(000)	Educational supplies £(000)	Other costs excluding depreciation £(000)	Total 2025 £(000)	Total 2024 £(000)
Reddish Vale High School	5,519	1,228	418	979	8,144	7,897
Altrincham College	5,121	1,336	148	1,315	7,920	7,669
Central services	<u>176</u>	<u>225</u>	<u>3</u>	<u>53</u>	<u>457</u>	<u>-</u>
	<u>10,816</u>	<u>2,789</u>	<u>569</u>	<u>2,347</u>	<u>16,521</u>	<u>15,566</u>

During the year, a transfer of funds was made of £372,000 from Reddish Vale High School into Central Services. At the balance sheet date Central Services held £3m of revenue funds.

#### 19 Analysis of net assets between funds

	Unrestricted Funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total Funds £(000)
<b>Fund balances at 31 August 2025 are represented by:</b>				
Tangible fixed assets	-	-	44,676	44,676
Current assets	503	4,127	214	4,844
Current liabilities	-	(699)	-	(699)
Non-current liabilities	<u>-</u>	<u>(73)</u>	<u>-</u>	<u>(73)</u>
<b>Total net assets</b>	<u>503</u>	<u>3,355</u>	<u>44,890</u>	<u>48,748</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 19 Analysis of net assets between funds

	Unrestricted Funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total Funds £(000)
<b>Fund balances at 31 August 2024 are represented by:</b>				
Tangible fixed assets	-	-	44,276	44,276
Current assets	1,041	3,915	94	5,050
Current liabilities	-	(698)	-	(698)
Non-current liabilities	-	(92)	-	(92)
<b>Total net assets</b>	<b>1,041</b>	<b>3,125</b>	<b>44,370</b>	<b>48,536</b>

#### 20 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

##### Teachers' Pension Scheme

###### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

###### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 20 Pension and similar obligations

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation was implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The pension costs paid to the TPS in the period amounted to £1,759,000 (2024: £1,604,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.0% in Reddish Vale High School and 18.0% in Altrincham College for employers and 5.5%-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

<b>Total contributions made</b>	<b>2025</b>	<b>2024</b>
	<b>£(000)</b>	<b>£(000)</b>
Employer's contributions	465	459
Employees' contributions	160	158
Total contributions	<u>625</u>	<u>617</u>

<b>Principal actuarial assumptions</b>	<b>2025</b>	<b>2024</b>
	<b>%</b>	<b>%</b>
Rate of increase in salaries	3.50	3.45
Rate of increase for pensions in payment/inflation	2.70	2.65
Discount rate for scheme liabilities	<u>6.05-6.10</u>	<u>5.00</u>

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# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 20 Pension and similar obligations

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2025</b>	<b>2024</b>
	<b>Years</b>	<b>Years</b>
Retiring today		
- Males	17.5-18.5	17.2 - 18.3
- Females	23.1-23.6	23.1 - 23.6
Retiring in 20 years		
- Males	20.8-21.3	20.6 - 21.1
- Females	24.7-25.3	24.7 - 25.3

#### Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

##### Altrincham College

	Approximate increase to Employer Liability (%)	Approximate monetary amount (£000)
0.1% decrease in Real Discount Rate	2%	85
1 year increase in member life expectancy	4%	158
0.1% increase in the Salary Increase Rate	0%	2
0.1% increase in the Pension Increase Rate (CPI)	2%	85

##### Reddish Vale High School

	Approximate increase to Employer Liability (%)	Approximate monetary amount (£000)
0.1% decrease in Real Discount Rate	2%	105
1 year increase in member life expectancy	4%	192
0.1% increase in the Salary Increase Rate	0%	4
0.1% increase in the Pension Increase Rate (CPI)	2%	104

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 20 Pension and similar obligations

<b>The academy trust's share of the assets in the scheme</b>	<b>2025 Fair value £(000)</b>	<b>2024 Fair value £(000)</b>
Equities	10,089	9,672
Bonds	2,640	2,103
Property	1,396	1,121
Other assets	1,396	1,121
Total market value of assets	15,521	14,017
Restriction on scheme assets	(6,779)	(3,965)
Net assets recognised	<u>8,742</u>	<u>10,052</u>

The actual return on scheme assets was £1,068,000 (2024: £1,182,000).

<b>Amount recognised in the statement of financial activities</b>	<b>2025 £(000)</b>	<b>2024 £(000)</b>
Current service cost	421	436
Interest income	(711)	(656)
Interest cost	511	486
Total amount recognised	<u>221</u>	<u>266</u>

<b>Changes in the present value of defined benefit obligations</b>	<b>2025 £(000)</b>	<b>2024 £(000)</b>
At 1 September 2024	10,052	8,444
Current service cost	421	436
Interest cost	511	486
Employee contributions	160	158
Actuarial (gain)/loss	(2,213)	719
Benefits paid	(189)	(191)
At 31 August 2025	<u>8,742</u>	<u>10,052</u>

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

#### 20 Pension and similar obligations

##### Changes in the fair value of the academy trust's share of scheme assets

	2025 £(000)	2024 £(000)
At 1 September 2024	14,017	12,409
Interest income	711	656
Actuarial gain	357	526
Employer contributions	465	459
Employee contributions	160	158
Benefits paid	(189)	(191)
At 31 August 2025	15,521	14,017
Restriction on scheme assets	(6,779)	(3,965)
Net assets recognised	8,742	10,052

The pension value as at 31 August 2025 has been determined by the actuary which is showing the academy trust as having a pension asset as at 31 August 2025. In accordance with applicable accounting standards, the asset value has been capped at an asset ceiling value of £nil on the basis that the asset is not deemed to be realisable.

##### Restriction of pension scheme assets

The net gain recognised on scheme assets has been restricted because the full pension surplus is not expected to be recovered through refunds or reduced contributions in the future.

#### 21 Reconciliation of net income to net cash flow from operating activities

	Notes	2025 £(000)	2024 £(000)
Net income for the reporting period (as per the statement of financial activities)		455	463
Adjusted for:			
Capital grants from DfE and other capital income		(938)	(434)
Investment income receivable	6	(27)	(13)
Defined benefit pension costs less contributions payable	20	(44)	(23)
Defined benefit pension scheme finance income	20	(200)	(170)
Depreciation of tangible fixed assets		1,003	944
(Increase)/decrease in debtors		(54)	933
Increase/(decrease) in creditors		7	(374)
Net cash provided by operating activities		202	1,326

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### 22 Long-term commitments

##### Operating leases

At 31 August 2025 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £(000)	2024 £(000)
Amounts due within one year	22	22
Amounts due in two and five years	9	33
	<u>31</u>	<u>55</u>

#### 23 Analysis of changes in net funds

	1 September 2024 £(000)	Cash flows £(000)	31 August 2025 £(000)
Cash	4,112	(1,779)	2,333
Cash equivalents	568	1,448	2,016
	<u>4,680</u>	<u>(331)</u>	<u>4,349</u>
Loans falling due within one year	(27)	6	(21)
Loans falling due after more than one year	(92)	19	(73)
	<u>4,561</u>	<u>(306)</u>	<u>4,255</u>

#### 24 Capital commitments

	2025 £(000)	2024 £(000)
Expenditure contracted for but not provided in the financial statements	220	261

The academy trust had 1 major project in progress at the year end and the total outstanding commitment at 31 August 2025 was £220,000.

These are funded by grants from the Condition Improvement Fund.

#### 25 Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 11.

# Achieve And Learn Trust

## Notes to the financial statements (continued)

### For the year ended 31 August 2025

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#### **26 Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

#### **27 Agency arrangements**

The academy trust distributes 16-19 bursary funds to students as an agent for the DfE. In the accounting period ending 31 August 2025 the academy trust received £6,107 and disbursed £10,352 from the fund. As at 31 August 2025, the cumulative unspent 16-19 bursary fund is £3,015, of which £nil relates to undistributed funding that is repayable to DfE. Comparatives for the accounting period ending 31 August 2024 are £8,545 received, £3,478 disbursed, total cumulative unspent fund of £7,260 of which £7,260 was repayable to DfE.